

Name: _____
College: _____
Department: _____

Faculty Activity Supplemental Information 2008 Calendar Year

I. Teaching -- For this item, record your estimate based on the **2008 calendar year**.

1. Estimate the number of hours per week you typically spent with undergraduate and graduate students beyond scheduled time in a classroom, laboratory or studio. Spring 08 60

Fall 08 60

Include activities such as supervising 599/699 activities, independent study, cooperative education, internships, practicum experiences and student teaching supervision, advising, office hours, help sessions and e-mail communication.

II. Research, Scholarship, Artistic Activity -- For the next two items, record activity that occurred during the **2008 calendar year**.

2. Record the number of major expressions of scholarship that you have published, exhibited or performed off-campus. To be included here, the activity must have been subject to a peer review process appropriate to the discipline, be part of the public record, and be a final product.

Books	<u> 3 </u>
Chapters in books	<u> 6 </u>
Journal articles	<u> 15 </u>
Software	<u> 6 </u>
Patents	<u> 10 </u>
Videotapes	<u> 6 </u>
Exhibitions – national or regional	<u> 10 </u>
Exhibitions curated – national or regional	<u> 3 </u>
Award winning activity – national or regional	<u> 3 </u>
Music, drama or dance productions – national or regional	<u> 3 </u>
Music, drama or dance performances – national or regional	<u> 3 </u>

3. Record the number of supportive expressions of scholarship that have been published, exhibited or performed.

Non-reviewed journal articles	<u> 25 </u>
Paper, panel or poster presentations	<u> 25 </u>
Extension publications	<u> 25 </u>
Book review	<u> 6 </u>
Exhibitions – local	<u> 10 </u>
Exhibitions curated - local	<u> 10 </u>
Award winning activity - local	<u> 10 </u>
Music, drama or dance productions - local	<u> 10 </u>
Music, drama or dance performances – local	<u> 10 </u>

III. Outreach and Professional Practice -- For the next six items, report activities that occurred during the **2008 calendar year** that were part of your outreach or professional practice activities whether paid or unpaid.

4. Estimate the number of clients within the State of Iowa served through one-to-one interactions. 250

One-to-one interactions are defined as significant interactions with a client or small group of clients. Record the number of clients served, not the number of client interactions. Examples include an agronomist meeting with a farmer or small group of farmers to assist in solving a pest problem; statisticians, librarians and veterinarians consulting with clients; meeting with a business owner to review ways to improve his/her business; and meeting with a community leader or committee to develop a grant proposal.

5. Estimate the number of group events within the State of Iowa in which clients were served. 50

Include scheduled events such as continuing education presentations for professionals, presentations at extension meetings, and presentations at conferences and workshops that support your outreach and professional practice.

6. Record whether you have served in a meaningful advisory role to organizations or groups within the State of Iowa. YES
NO

defaults to space

Consider only those significant roles with organizations or groups such as school districts, state agencies, community colleges, chambers of commerce, commodity groups, judicial systems, and business and industry groups.

7. Estimate the number of clients outside the State of Iowa served through one-to-one interactions. 100

Refer to the examples in 4.

8. Estimate the number of group events outside the State of Iowa in which clients were served. 30

Refer to the examples in 5.

9. Record whether you have served in a meaningful advisory role to organizations or groups outside the State of Iowa. YES
NO

defaults to space

Refer to the examples in 6.

IV. Service -- For the next two items, record activity that occurred during the **2008 calendar year**.

An instance is defined as one complete assignment. For example, membership on a departmental curriculum committee or serving as an elected officer for a national professional association would each be a single instance for a reporting period.

10. Estimate the number of instances of faculty service to the University. 30

Include activity such as serving on a departmental, college or university level committee, presenting or facilitating a seminar or workshop for departmental, college or university education or training programs, and serving on the Faculty Senate.

11. Estimate the number of instances of activity that serve your profession. 30

Include activity such as serving as an officer or on a state-wide or national committee of a professional organization, serving as a referee/reviewer for a professional journal or granting agency, serving as editor of a professional journal, and organizing a professional conference, workshop or seminar.