Below is a selection of resources relevant to mid-career advancement by category in reverse chronological order, where applicable.

**National Center for Faculty Development and Diversity (NCFDD)**

Iowa State University has an institutional membership to NCFDD. Many resources and materials are free with your Iowa State email address.

NCFDD is for Mid-career Faculty [Overview of available NCFDD resources]

Moving from Associate Professor to Professor: Advice and Lessons Learned by Joy Gaston Gayles [Article published June 2019]

**Inside Higher Ed**

From Associate to Full Professor by Keshia N. Blain [Article published May 22, 2020]

Politics, policies, and practices for Associate Professor Advancement by Michael Bugeja [Article published December 18, 2018]

Finding Your Mid-career Mojo [List of essays published in summer 2012]

Mid-career Mentoring by Kerry Ann Rockquemore [Article published November 28, 2011]

**Chronicle of Higher Education**

How do I map a path to ‘full’ professor? by Manya Whitaker [Article published February 14, 2020]

The Uncertain Path to Full Professor by Audrey Williams June [Article published February 14, 2016]

Why are Associate Professors so happy? by Robin Wilson [Article published June 3, 2012]

**Book/Chapter**

Success After Tenure: Lessons in Engaging Mid-career Faculty, Edited by Vicki L. Baker, Laura Gail Lunsford, Gretchen Neisler, Meghan J. Pifer, and Aimee LaPointe Terosky [Book published in 2019; blog entry; webinar and presentation posted]

The Path to Promotion to Professor by Elwood D. Watson [Chapter published in Mentoring Faculty of Color: Essays on Professional Development and Advancement in Colleges and Universities in 2012]
Peer-reviewed Articles


Resources at Other Universities

Purdue University – Conference for Associate Professors

Michigan State University – Making the Most of the Mid-career as an MSU Academic

Boston University – Mid-career Faculty Leadership Program

CUNY – Moving from Associate to Full Professor

University of Nebraska at Lincoln - “Community of Scholars?”: Conversations Among Mid-career Faculty at a Public Research University