2007 University Life Survey

IOWA STATE UNIVERSITY
2007 University Life Survey

• Survey open to all ISU faculty, staff, and students via AccessPlus from February 19- March 9, 2007

• Questions related to the University Life goals of the Iowa State University Strategic Plan 2005-2010

• The overall University Life goal is to “ensure that the university is a great place to learn and work”

• Survey was used to give a baseline to measure progress on these goals
Characteristics of Respondents

A total of 4,879 individuals responded to the 2007 University Life Survey.

Gender:
- Female: 55%
- Male: 44.8%

Classification:
- Faculty: 14.1%
- Merit: 11.3%
- P&S: 24.1%
- Undergraduate: 36.6%
- Graduate: 11.3%
- Missing: 2.6%

Ethnicity:
- White: 87.3%
- Asian/Pacific Islander: 6.6%
- African American: 2%
- Hispanic: 2.1%
- Missing/Other: 2%
Response Rates

- Gender
  - Female  20.4%
  - Male  13.6%

- Ethnicity
  - White  17.7%
  - Hispanic  13.9%
  - Asian/Pacific Islander  12.6%
  - African American  11.9%

- Status
  - P&S  48.4%
  - Faculty  41.2%
  - Merit  37.1%
  - Graduate student  12.3%
  - Undergraduate student  9.6%
Overall University Life Goal: “to ensure that the university is a great place to learn and work.”

86.5% of respondents agreed or strongly agreed that ISU is a great place to learn

75.6% of faculty and staff agreed or strongly agreed that ISU is a great place to work
Iowa State University is a great place to learn

Results by Classification
Iowa State University is a great place to learn

Results by Race/Ethnicity
Iowa State University is a great place to work
Iowa State University is a great place to work

Results by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Strongly Agree/Agree</th>
<th>Neutral</th>
<th>Disagree/Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Respondents</td>
<td>60</td>
<td>34.4</td>
<td>5.5</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>60.5</td>
<td>34.1</td>
<td>5.4</td>
</tr>
<tr>
<td>African American</td>
<td>59.8</td>
<td>37.2</td>
<td>3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>64.1</td>
<td>28.1</td>
<td>7.7</td>
</tr>
<tr>
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</table>
University Life Sub Goals

1. Recruit/retain faculty, staff and students dedicated to excellence
2. Expand/nurture diversity
3. Balance responsibility with resources
4. Foster work/life balance
5. Provide extracurricular opportunities
6. Conserve resources and enhance environmental quality
7. Maintain attractive campus/improve facilities
8. Enhance alumni connections
9. Ensure academic success, integrity, and competitiveness of athletics
University Life Sub Goals

Respondents were asked to choose which three sub goals they felt were most important.

Overall, the three sub goals chosen most often were:

- Recruit/retain faculty, staff and students dedicated to excellence 81.8%
- Foster work/life balance 47.6%
- Balance responsibility with resources 39.2%
University Life Sub Goals

However, women, graduate student, Asian/Pacific Islander, African American and Hispanic respondents chose the following sub goals most often:

- Recruit/retain faculty, staff and students dedicated to excellence
- Foster work/life balance
- Increase/nurture diversity
University Life Sub Goals

Undergraduate students chose the following sub goals most often:

- Recruit/retain faculty, staff and students dedicated to excellence 77.8%
- Foster work/life balance 45.5%
- Provide extracurricular opportunities 39.1%
Iowa State University Recruits and Retains Faculty and Staff Who are Dedicated to Excellence

![Bar chart showing percentages of strongly agree/agree, neutral, and disagree/strongly disagree for different classifications: Faculty (56.5%), Merit (55.4%), P&S (60.2%), Graduate (68.7%), Undergraduate (68.1%).]
Iowa State University Recruits and Retains Faculty and Staff Who are Dedicated to Excellence

Results by Race/Ethnicity

Strongly Agree/Agree  Neutral  Disagree/Strongly Disagree

Asian/Pacific Islander: 72.4% 20.3% 7.2%
African American: 74.4% 18.5% 7.1%
Hispanic: 79% 10.3% 10.7%
White: 64.5% 23.6% 11.8%
Iowa State University Recruits and Retains Students Who are Dedicated to Excellence

Results by Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Strongly Agree/Agree</th>
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<tbody>
<tr>
<td>Faculty</td>
<td>51.1</td>
<td>35.8</td>
<td>13.1</td>
</tr>
<tr>
<td>Merit</td>
<td>61.8</td>
<td>34</td>
<td>4.3</td>
</tr>
<tr>
<td>P&amp;S</td>
<td>61.1</td>
<td>34.3</td>
<td>4.5</td>
</tr>
<tr>
<td>Graduate</td>
<td>57.5</td>
<td>34.7</td>
<td>7.8</td>
</tr>
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Iowa State University Recruits and Retains Students Who are Dedicated to Excellence

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Iowa State University Fosters an Environment in which I Can Manage Both a Productive Professional Life and a Satisfying Personal Life

![Bar Chart]

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<tr>
<td>Undergraduate</td>
<td>75.3</td>
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Iowa State University Fosters an Environment in which I Can Manage Both a Productive Professional Life and a Satisfying Personal Life

Results by Race/Ethnicity
Iowa State University Provides You with the Resources to Efficiently and Effectively Carry Out Your Responsibilities

Results by Classification

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Iowa State University Increases the Diversity of People, Ideas, and Cultures

Results by Race/Ethnicity
Iowa State University Nurtures an Environment in which Diversity can Thrive

Results by Race/Ethnicity

- Asian/Pacific Islander
- African American
- Hispanic
- White

Bar chart showing percentages of Strongly Agree/Agree, Neutral, and Disagree/Strongly Disagree responses by race/ethnicity.
Iowa State University Offers Opportunities for Personal Development

- Graduate and undergraduate students were more likely to agree than other groups

- Asian/Pacific Islander respondents were the least likely to agree and more likely to be neutral than other groups
Iowa State University Offers Opportunities for the Enjoyment of Life

- Undergraduate students were the most likely to agree
- Asian/Pacific Islander and Hispanic respondents had lower levels of agreement than other groups
Iowa State University Conserves Natural Resources

- Faculty expressed the highest levels of disagreement
- There was a large neutral response by all categories of respondents
Iowa State University Enhances Environmental Quality

- Asian/Pacific Islander respondents had higher levels of agreement than other ethnic groups
- There was a large neutral response by all categories of respondents
Iowa State University Maintains an Attractive Campus

- Of all items on the survey, this elicited the most positive response

- Asian/Pacific Islander respondents and graduate students were slightly more likely to be neutral than other groups.
Iowa State University Works to Improve the Quality of Its Facilities

• More than 3 out of 4 respondents agreed with this item overall

• Undergraduate and graduate students were more likely to agree than those in employee groups
Iowa State University Advances Excellence by Fostering Connections with Alumni and Friends

- Faculty, merit and P&S staff were more likely to agree than graduate or undergraduate students
- There was a large neutral response by all categories of respondents

![Pie chart showing distribution of responses]

- **Strongly Agree**: 1%
- **Agree**: 13%
- **Neutral**: 44%
- **Disagree**: 37%
- **Strongly Disagree**: 5%

**All Respondents**
Iowa State University’s Intercollegiate Athletics Programs Strive for Academic Success

- Graduate students were the least likely to agree
- There was a large neutral response by all categories of respondents
Iowa State University’s Intercollegiate Athletics Programs Strive for Integrity

- Merit staff were more likely to agree than other groups

- There was a large neutral response by all categories of respondents
Iowa State University’s Intercollegiate Athletics Programs Strive for Competitiveness

- All categories of respondents were more likely to agree as compared to the other questions related to the athletics programs
2007 University Life Survey

- Female and male respondents had similar responses throughout the survey, with the exception of prioritizing the sub goals
2007 University Life Survey
Future of the Survey

• Survey will be administered again in Spring 2009 in order to
gauge progress and continued excellence related to the
University Life goals of the Iowa State University Strategic
Plan 2005-2010

• A summary report on the narrative comments submitted by
respondents is available on the Provost Office website
www.provost.iastate.edu/reports/universitylife2007

• Narrative comments will be distributed to offices who have
key responsibilities in the corresponding areas