**Academic Program Learning Outcomes Form**

Catalog Year:

Department:

Department Chair (Name & Email):

Assessment Point of Contact (Name & Email):

College:

Major/Program:

Degree(s) (e.g., B.A., B.S., etc.):

Using your work from the *Developing Academic Program Learning Outcomes* worksheet (or other program learning outcomes documents) list your Program Learning Outcomes (PLOs) in Table 1. List one PLO per row in the table.

An example of how to complete the table for Program X is provided below.

|  |  |
| --- | --- |
| **Example Program Learning Outcomes for *Program X*** | **Related University Outcome** |
| *Students will be able to compare/contrast historical techniques* | 4 |
| *Students will be able to communicate and write in an appropriate manner for the discipline.* | 1 |
| *Students will know the safety protocols commonly used in the discipline.* |  |
| *Students will evaluate how the discipline affects the world around them in different ways.* | 2, 3 |

Table 1: Program Learning Outcomes

|  |  |
| --- | --- |
|  | **Related University Outcome** |
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While developing PLOs, each academic program must ensure that the four University Learning Outcomes are reflected within the full set of program outcomes at least once. It is not necessary that every PLO connect with a university outcome.

Send completed forms to Kelsey Gillen, Director of Academic Quality and Undergraduate Education, kmgillen@iastate.edu.

**University Learning Outcomes (passed by Faculty Senate on 02/11/2020, included in** [Faculty Handbook](https://www.provost.iastate.edu/policies/faculty-handbook), Sect. 10.7.2.1 (PDF))

1. *Critical Thinking and Problem Solving: to demonstrate proficiency in critical thinking and problem solving as appropriate to their field of study.*
2. *Communication: to communicate effectively in their field of study.*
3. *Global Citizenship: to be effective citizens and thrive in a culturally diverse global community.*
4. *Information Literacy: to be proficient in the acquisition and use of information.*