# **Academic Program Outcomes Assessment Reporting**

**Mid-Cycle Report Addendum**

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| **Date:** |  |

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| **College:** | |  | | **Department:** | |  | | |
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| **Degree/Major** | | |  | | **Contact Person**  **Name, email** | |  |

# **Academic Program Outcomes Assessment Reporting [Mid Cycle Report]**

**A.** The mid-cycle report should include:

* Degree program learning objectives (Form PA1)
* Curriculum maps for each degree program (Form PA2)
* A summary of data collected by the college on the student learning outcomes assessed since the department completed its self-study (see table below)
* A narrative summary of the faculty’s discussion of those results (see questions in part B)

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| **I. Program Learning Outcomes** | **II. Assessment Procedures & Criteria:**  Identify the assessment method(s) used to measure and evaluate student success for this outcome. (List all methods). Example: A sample of 40 student papers were evaluated using VALUE rubric for critical thinking. *Example: The minimum acceptable score was set at a 3.2*. | **III. Assessment Results:** Report the achievement level=the number or percentage of students earning the minimal acceptable score. Report for each assessment method. | **IV. Use of Results:** Did program faculty have an opportunity to discuss the assessment results? If a result for a program learning outcome fell below the minimum acceptable score, what curricular changes will be implemented in an attempt to improve student performance? |
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**B. Assessment Process Reflection Questions**

1. Do identified learning outcomes adequately address program objectives?

2. Do assessment tools measure the intended outcomes?

3. Are the data sufficient to determine the quality of learning outcomes?

4. Is the assessment program sufficiently comprehensive?

5. Is the student sampling sufficient to generate valuable data?

6. Are there ways to improve the program?